

DEFENCE **Affiliated to CBSE** **PUBLIC SCHOOL**

Blueprint & Syllabus Term - I
2025-2026 Class: IX
ENGLISH

READING COMPREHENSION THROUGH UNSEEN PASSAGE.

1. Discursive passage of 400-450 words.

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

LITERATURE READER (BEEHIVE)

PROSE: -

1. The Fun They Had.
2. The Sound of Music.
3. The Little Girl.

POEM: -

1. The Road Not Taken
2. Wind

MOMENTS:-

1. The Lost Child.
2. The Adventure of Toto.

GRAMMAR: -

1. Modals
2. Subject-verb concord

(NOTE:-GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)

WRITING:-

1. Diary Entry
2. Descriptive paragraph (Person/event/situation)

PERIODIC TEST 2

READING COMPREHENSION THROUGH UNSEEN PASSAGE.

1. Case-based passage (with visual input-statistical data, chart etc.) of 200-250 words. (Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

LITERATURE READER (BEEHIVE)

PROSE: -

1. A Truly Beautiful Mind
2. The Snake and the Mirror
3. My Childhood

Poem:-

1. Rain on The Roof
2. The Lake Isle of Innisfree
3. A Legend of The Northland

Moments: -

1. Iswaran the Story teller
2. In the kingdom of fools

3. The Happy Prince

GRAMMAR: -

1. Tenses

2. Reported Speech

*Commands and requests

*Statements

*Questions

*Determiners

(NOTE:-GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)

WRITING:-

1. Short Story (Based on beginning line, outline, clues etc....)

2. Descriptive paragraph (Person/event/ situation)

PERIODIC TEST 3

READING COMPREHENSION THROUGH UNSEEN PASSAGE.

1. Discursive passage of 400-450 words.

2. Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words. (Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

LITERATURE READER PROSE:-(BEEHIVE)

Prose:-

1. Reach for The Top

2. Kathmandu

3. If I were You

Poem:-

1. No Men Are Foreign

2. On killing a tree

3. A Slumber Did My Spirit Seal

Moments:

1. The Last Leaf

2. A House is not a Home

3. The Beggar

GRAMMAR:-

1. Tenses

2. Reported Speech

*Commands and requests

*Statements

*Questions

*Determiners

(NOTE:-GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)

WRITING:- 1. Short Story (Based on beginning line, outline, clues etc....)

2. Descriptive paragraph (Person/event/situation)

Periodic 1, 2 and 3 Marking Scheme:- Maximum Marks:- 80

I. Reading Comprehension through Unseen Passage 20 Marks

1. Discursive passage of 400-450 words. (10 marks)

2. Case-based factual passage(with visual input-statistical data/chart etc.)of 200-250 words. **(10 marks)**

(Total length of two passages to be 600-700 words)

Multiple Choice Questions/Objective Type Questions/Very Short Answer Questions will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

Section B

Writing Skills and

Grammar II Grammar (10

Marks)

Determiners, Tenses, Modals, Subject-verb

concord Reported speech

- Commands and requests
- Statements
- Questions

3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/Editing/Transformation exercises. Ten out of twelve questions will be attempted.

III Writing Skills (10marks)

4. Writing a Descriptive Paragraph (word limit 100-120 words), describing a person / event / situation, based on visual or verbal cue/s. One out of two questions to be answered. **(5 marks)**

5. Writing a Story (on a given cue/title)/Diary Entry, in 100-120 words. One out of two questions are to be answered. **(5 marks)**

Section C

Language through Literature 40 Marks

IV. Reference to the Context (5+5=10 Marks)

6. One extract out of two, from Drama /Prose.

7. One extract out of two, from poetry.

Multiple Choice Questions / Objective Type Questions will be asked to assess interpretation, analysis, inference, evaluation, appreciation and vocabulary.

V. Short & Long Answer Questions

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book BEEHIVE to assess interpretation, analysis, inference and evaluation. **(4x3=12 marks)**

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words from the book MOMENTS to assess interpretation, analysis, inference and evaluation. **(3x2=6 marks)**

10. One out of two Long Answer Type Questions from BEEHIVE to be answered in about 100-120 words to assess creativity, imagination and extrapolation beyond the text and across the text. This can also be a passage- based question taken from a situation/plot from the text. **(6 marks)**

11. One out of two Long Answer Type Questions from MOMENTS, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words.**(6 marks).**

Beehive:Prose

1. TheFunTheyHad
2. TheSoundofMusic
3. TheLittleGirl
4. ATrulyBeautifulMind
5. TheSnakeandtheMirror
6. MyChildhood
7. ReachforThe Top

8. Kathmandu

9. IfIwereYou

Poems

1. TheRoadNottaken

2. Wind

3. RainonTheRoof

4. TheLake Isle ofInnisfree

5. ALegendofTheNorthland

6. NoMenAre Foreign

7. On Killing A Tree

8. ASlumber DidMySpiritSeal

Moments

1. TheLost Child

2. The Adventures of Toto

3. IswarantheStoryteller

4. In The Kingdom Of Fools

5. TheHappyPrince

6. TheLastLeaf

7. AHouseisnotaHome

8. TheBeggar

FRENCH

PERIODICTEST1

1. L.1 –La famille

2. L.2– Au lycée

3. L. 3–Une journée de Pauline

A) Reading Section: One unseen prose passage

B) Writing Section: description of a person (with visual input and clues) / recipe/, message , dialogue ordering.

C) Grammar Section: Demonstrative adjectives, present tense, future simple, future proche, impératif , pronominal verbs, question formation, négatif

D) Culture and Civilisation: Question based on the textbook Ch-1,2,3

a) Short answer questions

b) MCQ (True or false/match the following/fill in the blanks)

PERIODICTEST2

1. L. 3–Une journée de Pauline

2. L.4– Les saisons

3. L.5 –Les voyages

4. L. 6-Les loisirs et les sports

A) Reading Section: One unseen prose passage

B) Writing Section: message/, postcard/, recipe, dialogue ordering

C) Grammar Section: démonstrative adjective, verbs (pronominal verbs ,présent, futur proche, future simple ,impératif, passé composé, imparfait) ,negative , question formation ,négatif, COD COI pronouns

D) Culture and Civilisation: Question based on the textbook Ch3,4,5,6

a) Short answer questions

b) MCQ (True or false/match the following/fill in the blanks)

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PERIODIC TEST3

1. L.4– Les saisons
2. L.5 –Les voyages
3. L. 7–L'argent de poche.
4. L.8–Faire des achats

A) Reading Section: One unseen prose passage

B) Writing Section: -Informal letter 80 words -recipe/ message/ postcard /

Description of a person with visual input and clues, dialogic ordering

C) Grammar Section: Demonstrative adjectives, verbs (présent, future proche, futur simple, passé composé, impératif, imparfait, passé récent, conditional present), négatif, question formation, négatif, personal pronouns (COD, COI, Y, En, pronom tonique), simple relative pronouns.

D) Culture and Civilisation: Question based on the textbook Ch 4,5,7,8,

a) Short answer questions

b) MCQ (True or false/match the following/fill in the blanks)

Periodic test blueprint

Reading Section 10

Writing Section 20

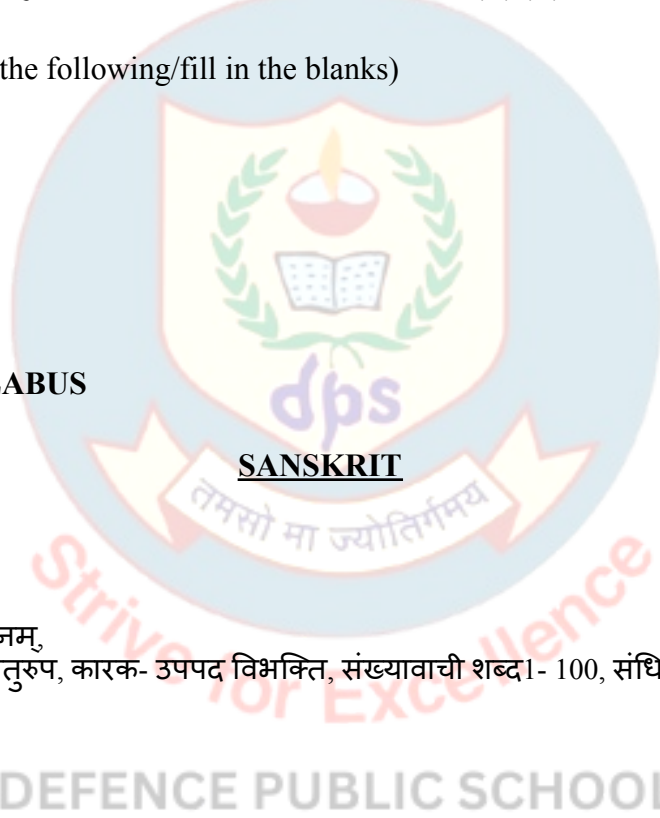
Grammar Section 30

Culture and

Civilisation 20 **Total**

marks 80

Final Term: ENTIRE SYLLABUS



PT-1

पाठ-1 अविवेकः परमापदाम् पदम्

पाठ-2 पाथेयम्

पाठ-3 विजयतांस्वदेश

रचनात्मक- अपठित गद्यांश, चित्र वर्णनम्,

व्याकरण- उच्चारणस्थान, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, संख्यावाची शब्द 1- 100, संधि (स्वर)

PT -2

पाठ- 4 विद्यया भान्ति सदगुणाः

पाठ-5 कर्मणा याति संसिद्धिम्

पाठ-6 तत्त्वम् असि

पाठ-7 तरवेन मोऽस्तु

रचनात्मक- अपठित गद्यांश, चित्र वर्णनम्, संवादपूर्तिः/ कथापूर्तिः

व्याकरण- प्रत्यय, संधि (स्वर, व्यंजन), कारक उपपद विभक्ति, उच्चारणस्थान, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, संख्यावाची शब्द 1- 100, संधि (स्वर)

PT-3

पाठ- 8 न धर्मवृद्धेषु वयः समीक्ष्यते

पाठ-9 कवयामिव यामियामि

पाठ-10 भारतीयं विज्ञानम्

पाठ-11 भारतेनास्ति मे जीवनं जीवनम्

रचनात्मक- अपठित गद्यांश, चित्र वर्णनम्, संवादपूर्तिः/ कथापूर्तिः, पत्रलेखनम्

व्याकरण- प्रत्यय, संधि (स्वर, व्यंजन, विसर्ग), कारक उपपद विभक्ति, अव्यय, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, समय लेखनम्, प्रश्ननिर्माणम्

MATHS

PERIODIC TEST-1

CH-1 Number System

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CH-3 Coordinate Geometry

CH-4 Linear Equations in Two Variables

CH-5 Introduction to Euclid's geometry

CH-10 Heron's Formula

Blueprint (PT-1)

S.No	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1	5	1	1	-	1	15
Ch-3	4	1	1	1	1	18
Ch-4	3	1	1	1	1	17
Ch-5	4	1	1	1	-	13
Ch-10	4	1	2	-	1	17
Total	20	5	6	3	4	80

PERIODIC TEST-2

CH-2 Polynomials,

CH-3 Coordinate Geometry

CH-4 Linear equation in two variables,

CH-5 Introduction to Euclid's geometry

CH-6 Lines and Angles,

CH-7 Triangles

Blueprint(PT-2)

S.No	1 Mark	2 Marks	3 Marks	4 Marks	5 marks	Total
Ch-2	3	1	1	1	1	17
Ch-3	4	1	1	-	-	9
Ch-4	2	1	1	1	1	16
Ch-5	4	1	1	-	-	9
Ch-6	4	1	1	-	1	14
Ch-7	3	-	1	1	1	15
Total	20	5	6	3	4	80

PERIODIC TEST-3

CH-2 Polynomials

CH-8 -Quadrilaterals

CH-9-Circles

CH-11-Surface Areas And Volumes

CH12-Statistics

Blueprint(PT-3)

S.No	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-2	5	1	1	1	-	14
Ch-8	4	1	2	-	1	17
Ch-9	3	1	1	1	1	17
Ch-11	4	1	1	1	1	18
Ch-12	4	1	1	-	1	14
Total	20	5	6	3	4	80

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PERIODIC TEST-1

Chapter -1- Matter in our surroundings

Chapter-5-The Fundamental Unit Of Life

Chapter -7-Motion

S.No	Unit	1 mark	2 marks	3 marks	4 marks	5 marks	Total
1.	Ch-1-Matter in our surroundings	1x8=8	2x1=2	3x2=6	4x1=4	5x1=5	25
2.	Ch-5-The Fundamental Unit of Life	1x9=9	2x3=6	3x2=6	4x1=4	5x1=5	30
3.	Ch-7-Motion	1x3=3	2x2=4	3x3=9	4x1=4	5x1=5	25
	Total Questions	1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80

PERIODIC TEST-2

Chapter -2- Is Matter Around Us Pure

Chapter-5-The Fundamental Unit Of Life

Chapter -6- Tissues

Chapter-8-Force And Laws Of Motion

Chapter -9-Gravitation

S.NO	Unit	1 Mark	2 Mark	3 Mark	4 Mark	5 Mark	Total
1.	Ch-2-Is Matter Around Us Pure	1x8=8	2x1=2	3x2=6	4x1=4	5x1=5	25
2.	Ch-5-The Fundamental Unit Of Life	1x4=4	2x2=4	3x1=3	4x1=4		15
3.	Ch-6-Tissues	1x5=5	2x1=2	3x1=3		5x1=5	15
4.	Ch-8-Force And Laws Of Motion	1x2=2	2x1=2	3x2=6		5x1=5	15
5.	Ch-9-Gravitation	1x1=1	2x1=2	3x1=3	4x1=4		10
	Total Questions	1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80

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PERIODIC TEST-3

Chapter -3- Atoms And Molecules

Chapter-4-Structure Of The Atom

Chapter -6- Tissues

Chapter-10-Work And Energy

Chapter -11-Sound

Chapter-12-Improvement In Food Resources

S.NO	Unit	1 Mark	2 Mark	3 Mark	4 Mark	5 Mark	Total
1.	Ch-3-Atoms And Molecules	1x4=4		3x1=3	4x1=4		11
2.	Ch-4-Structure Of The Atom	1x4=4	2x1=2	3x1=3		5x1=5	14
3.	Ch-6-Tissues	1x4=4	2x1=2	3x1=3	4x1=4		8
4.	Ch-10-Work And Energy	1x1=1	2x1=2	3x1=3		5x1=5	9
5.	Ch-11- Sound	1x2=2	2x1=2	3x2=6	4x1=4		9
6.	Ch-12-Improvement In Food Resources	1x5=5	2x2=4	3x1=3		5x1=5	8

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Total Questions	1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80
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FINAL EXAM – ENTIRE SYLLABUS

SOCIAL SCIENCE

Periodic Test 1

History-Chapter1–The French revolution

Geography–Chapter 1,2-India, Size and location, Physical features of India

Civics – Chapter 1 – Democracy

Economics–Chapter 1–The story of village Palampur.(to be assessed in periodic assessment only)

Periodic Test 2

History- Chapter 2,4–The Russian revolution, Forest society and colonialism(Chapter –4 to be assessed in Annual Examination)

Geography- Chapter 3,5–Drainage, Natural Vegetation and wildlife (Chapter-5 to be evaluated in annual examination

Civics–Chapter 2,3–Constitutional Design, Electoral Politics

Economics – Chapter 2 – People as Resource

Periodic Test 3

History-Chapter 3,5—Rise of Hitler and Nazism, Pastoralists in the modern world(Chapter -5 To be assessed in the Periodic Assessment only)

Geography-Chapter 4,6--Climate, Population

Civics - Chapter 4,5-- Working of institutions, Democratic Rights

Economics-Chapter 3,4—Poverty as a challenge, Food Security in India.

ANNUAL EXAM: ENTIRE SYLLABUS

Blue Print

	Very short Answer 1 Mark	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering(Knowledge based simple recall)	9	3	1	23
Understanding(Interpret, compare)	4	2	2	20
Application(To Apply knowledge given situation)	3	1	2	16
Higher order Thinking (analysis & classify)	2	1	1	10

Creating, Evaluation and Multi-Creating evaluation	2	1	-	5
Map	6	-	-	6
Total	1*26=26	3*8=24	5*6=30	80

HEALTH CARE

PERIODIC TEST 1

Unit 1: Health care and delivery systems

Unit 4: Primary Health Care And Emergency Medical Responses

S.No	UNIT	1 mark	2 marks	3 marks	4 marks	5 marks	Total
1.	Unit 1: Health care and delivery systems	1x3=3	2x1=2	3x1=3	-	5x1=5	13
2.	Unit 4: Primary Health Care And Emergency Medical Responses	1x3=3	2x1=2	3x1=3	4x1=4	-	12
	Total	1x6=6	2x2=4	3x2=6	4x1=4	5x1=5	25

PERIODIC TEST 2

Unit 2: Role of Patient Care Assistant

Unit 3: Personal Hygiene and Hygiene Standards

Unit 4: Primary Health Care And Emergency Medical Responses

S.No	UNIT	1 mark	2 marks	3 marks	4 marks	5 marks	Total
1.	Unit 2: Role of Patient Care Assistant	1x2=2	2x1=2	-	-	5x1=5	9
2.	Unit 3: Personal Hygiene and Hygiene Standards	1x2=2	-	3x1=3	4x1=4	-	9
3.	Unit 4: Primary Health Care And Emergency Medical Responses	1x2=2	2x1=2	3x1=3	-	-	7
	Total	1x6=6	2x2=4	3x2=6	4x1=4	5x1=5	25

PERIODIC TEST 3

Unit 1: Health Care And Delivery Systems

Unit 3: Personal Hygiene and Hygiene Standards

Unit 5: Immunization

S.No	UNIT	1mark	2marks	3 marks	4marks	5 marks	Total
1.	Unit 1: Health care and delivery systems	1x2=2	2x1=2	3x1=3			7
2.	Unit 3: Personal Hygiene and Hygiene Standards	1x1=1		3x1=3	4x1=4	-	8
3.	Unit 5: Immunization	1x3=3	2x1=2		-	5x1=5	10
	Total	1x6=6	2x2=4	3x2=6	4x1=4	5x1=5	25

FINAL EXAM-Entire Syllabus**PHYSICAL EDUCATION****PERIODIC TEST 1** - Unit 1 Role of Physical in child development**PERIODIC TEST 2** - Unit 2 Planning age appropriate physical activity**PERIODIC TEST 3** - Unit 3 organising age Appropriate Physical Activity**Final Examination**

Unit 1: Role of Physical education child development

Unit 2: Planning age appropriate physical activity

Unit 3: Organising age appropriate physical activity

Unit 4 Children health and safety

ARTIFICIAL INTELLIGENCE(417)**Periodic Test - 1****Part A** - ICT Skills-I, Self Management Skills-I**Part B** - AI Reflection, Project Cycle and Ethics**Periodic Test - 2****Part A** - Communication Skills-I, Entrepreneurial Skills-I**Part B** - Data Literacy, Introduction to Python((To be assessed in practicals only).**Periodic Test - 3****Part A** - Green Skills - I**Part B** - Introduction to Generative AI**Final Exam (Term -2)**

Complete Syllabus of Periodicals

Blueprint

SECTION A - OBJECTIVE TYPE QUESTIONS (1 x 5 = 5 Marks)

SECTION B - SHORT ANSWER QUESTIONS (2 x 5 = 10 Marks)

SECTION C - LONG ANSWER QUESTIONS-2 (5 + 5 = 10 Marks)

P.T-1 -

अंक - 80

पठन

अपठित गद्यांश

अपठित पद्यांश

क्षितिज---

काव्य खण्ड-पाठ-9,10(कबीर, ललदयद)

गद्य खण्ड---

पाठ---1,2 (दो बैलों की कथा, ल्हासा की ओर)

कृतिका-पाठ---1(इस जल प्रलय में)

व्याकरण---उपसर्ग,प्रत्यय, समास

लेखन---अनुच्छेद लेखन

पत्र लेखन

लघुकथा अथवा ई-मेल लेखन

संवाद अथवा सूचना लेखन

अपठित गद्यांश पद्यांश - $7 \times 2 = 14$

व्याकरण -(16)

उपसर्ग- 5, प्रत्यय- 5, समास- 6

रचनात्मक लेखन -(20)

अनुच्छेद लेखन-6 , पत्र-5 , लघुकथा/ ई मेल-5 ,

संवाद लेखन/ सूचना लेखन - 4

पाठ्य पुस्तक (क्षितिज) (22)

गद्यांश से संबंधित बहुविकल्पी प्रश्न - $1 \times 5 = 5$

गद्यांश के पाठ 1,2 से प्रश्न - $2 \times 3 = 6$

पद्यांश से संबंधित बहुविकल्पी प्रश्न - $1 \times 5 = 5$

पद्यांश के पाठ 1,2 से प्रश्न - $2 \times 3 = 6$

पूरक पुस्तक (कृतिका) (8)

इस जल प्रलय में - $4 \times 2 = 8$

P.T-2 -

अंक - 80

पठन-

अपठित गद्यांश

अपठित पद्यांश

क्षितिज---काव्य खण्ड

पाठ---11,12(रसखान, कैदी और कोकिला)

गद्य खण्ड

पाठ-3,4 (उपभोक्तावाद की संस्कृति, साँवले सपनों की याद)

कृतिका-पाठ-2 (मेरे संग की औरत)

व्याकरण-अर्थ के आधार पर वाक्य,अलंकार

लेखन---अनुच्छेद लेखन



पत्र लेखन

लघुकथा अथवा ई-मेल लेखन

संवाद अथवा सूचना

Blueprint

अपठित गद्यांश पद्यांश बहुविकल्पी प्रश्न – $7 \times 2 = 14$

व्याकरण –(16)

अर्थ के आधार पर वाक्य-8 , अलंकार- 8

रचनात्मक लेखन –(20)

अनुच्छेद लेखन-6 , पत्र-5 , लघुकथा/ ई मेल-5 ,

संवाद लेखन/ सूचना लेखन – 4

पाठ्य पुस्तक (22)

गद्यांश से संबंधित बहुविकल्पी प्रश्न - $1 \times 5 = 5$

गद्यांश के पाठ 3,4 से प्रश्न - $2 \times 3 = 6$

पद्यांश से संबंधित प्रश्न - $1 \times 5 = 5$

पद्यांश के पाठ 11,12 से प्रश्न - $2 \times 3 = 6$

पूरक पुस्तक (कृतिका) (8)

मेरे संग की औरतें – $4 \times 2 = 8$

P.T-3-

अंक – 80

पठन-

अपठित गद्यांश

अपठित पद्यांश

क्षितिज—काव्य खण्ड -पाठ-13,15,17

(ग्राम श्री, मेघ आए, बच्चे काम पर जाते हैं)

गद्य खण्ड—पाठ—6,7(प्रेमचंद के फटे जूते, मेरे बचपन के दिन)

कृतिका-पाठ-3 (रीढ़ की हड्डी)

व्याकरण—उपसर्ग,प्रत्यय,समास ,अर्थ के आधार पर वाक्य भेद,अलंकार,

लेखन—अनुच्छेद लेखन

पत्र लेखन

लघुकथा अथवा ईमेल लेखन

संवाद अथवा सूचना लेखन

Blueprint

अपठित गद्यांश पद्यांश बहुविकल्पी प्रश्न – $7 \times 2 = 14$

व्याकरण –(16)

व्याकरण—उपसर्ग-2,प्रत्यय-2,समास-4 ,अर्थ के आधार पर वाक्य भेद-4,अलंकार- 4,

रचनात्मक लेखन –(20)

अनुच्छेद लेखन-6 , पत्र-5 , लघुकथा/ ई मेल-5 ,

संवाद लेखन/ सूचना लेखन – 4

पाठ्य पुस्तक (22)

गद्यांश से संबंधित बहुविकल्पी प्रश्न - $1 \times 5 = 5$

गद्यांश के पाठ 6,7 से प्रश्न - $2 \times 3 = 6$

पद्यांश से संबंधित प्रश्न - $1 \times 5 = 5$

पद्यांश के पाठ 13,14,15 से प्रश्न - $2 \times 3 = 6$

पूरक पुस्तक (कृतिका) (8)

रीढ़ की हड्डी - $4 \times 2 = 8$



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